COURSE SYLLABUS

8th Grade Individuals and Societies: U.S. HISTORY

Dear students, parents, and guardians:

Welcome to 8th grade U.S. History! I hope that you will find this class interesting, informative—and fun! You will be working very hard to develop new skills and understand new concepts this year. I strongly believe in challenging students through a variety of activities that will make history “come alive”. This syllabus will give you information about how to become a productive member of my classroom, so that you become your very best by *doing* your very best. I am looking forward to what we can accomplish this year.

SUPPLIES

Spiral notebook

Binder or 2 pockets, 3 prong folder (strongly suggested, but not required)

Binder paper

Pencils

You are expected to come prepared with all supplies to class every day.

CLASSROOM EXPECTATIONS

1. Be Respectful to yourself, your peers, and ME
2. Be on time to class. 3 tardies result in a level 1 write up and call home, 3 more will result in a level 2 write up.
3. Have phones, tablets, and other electronics away during class unless otherwise instructed.
4. Food and drink are allowed as long as drinks have spill-proof lid and you clean up your garbage.

CONSEQUENCES

A 3-strikes policy is in effect in my classroom. If a student chooses not to fully participate in class or to misbehave, that choice will be met with real consequences. They are as follows:

1st and 2nd infractions Warning

3rd infraction Removed from classroom and a level 1 or 2 write up

GRADING

Grades are based on a total point percentage scale. Behavior and attitude will be a deciding factor when students are on the border between two grades

1. 90% and above
2. 80-89%
3. 70-79%
4. 60-69%

F 59% and below

LATE WORK

All assignments are expected at the time they are due. Late work will be accepted, but not for full credit. You will have two days for each day absent to get in missed work.

Please note that I am always willing to work with you and be flexible, just come see me!

RESTROOM PASSES

Passes are available as needed, but if the privilege is abused then I reserve the right to take away students pass privileges.

EXTRA CREDIT

Extra credit will be offered periodically throughout the year, but is not to be used in place of your assignments.

ABSENCES

Students are responsible for knowing what work is assigned during their absence. A student returning to class from an excused absence must see me to find out about missed work. *It is the student’s responsibility to know which assignments they need to complete*. Remember, an absence does NOT excuse a student from work assignments. Project and paper due dates will NOT be changed due to absences.

GRADES

I will occasionally have one on one conferences with students about their grades, but I am always available if you would like to discuss outside of class.

PHILOSOPHY

As a Individuals and Societies class, we will be exploring many topics (some controversial). All students opinions are welcome as long as they are presented in a respectful and constructive way. It’s my belief that, as your teacher, it is not my job to tell you what to think, but teach you how to think. When studying different cultures, perspectives and, experiences it is vital that everyone involved is able to keep and open mind, as well as contribute to the learning process in a meaningful way.

You may find that your opinion on one thing is not that same as others in class. That’s good! In this class, most of the time, there is not one right answer. Instead, you will be assessed on your ability to support your thoughts.

HOW TO REACH ME

If you have any questions or concerns students and parents can best reach me by email. My email address is: richard.quinn@d11.org

Sincerely,

Rick Quinn

*Please detach the bottom of this page and sign it and have your child return it to me by Wednesday, 8/23 for class points.*

RETURN TO MR. QUINN –8th Grade U.S. HISTORY

*I have read and understand the expectations listed in this syllabus. I also know that I will be held responsible for the information in this syllabus*

Student name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_