**The Bill of Rights: A Tyrant’s Version – Part I**

**Background**: The United States has been taken over by a tyrant, and the country will only be allowed to keep five of the first ten amendments – the Bill of Rights.

**Instructions**: With a group, rank each of the ten amendments in order of importance from 1 to 10, 1 being most important. For each amendment, write a brief (1 or 2 sentences) explanation of why your group ranked that amendment. You will present and defend your decisions to the rest of the class.

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| **Amendment** | **Rank** |
| **Amendment 1:** Freedom of Religion, Speech, the Press, Assembly and Petition |  |
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| **Amendment 2:** Right to Bear Arms |  |
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| **Amendment 3:** Quartering Troops |  |
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| **Amendment 4:** Search and Seizure |  |
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| **Amendment 5:** Rights of Accused Persons |  |
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| **Amendment 6:** Right to Speedy Public Trial |  |
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| **Amendment 7:** Trial by Jury in Civil Cases |  |
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| **Amendment 8:** Limits of Fine and Punishments |  |
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| **Amendment 9:** Additional Rights of People |  |
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| **Amendment 10:** Powers of States and People |  |
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**The Bill of Rights – A Tyrant’s Version, Part II**

**Instructions:** As you listen to each group’s presentation and defense of their decisions, write down pros (good things) and cons (bad things) for each amendment. Once **all** groups are done presenting, you must decide which **five** amendments you will vote to keep.

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| **Amendment** | **Pros** | **Cons** | **Keep?** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |
| **9** |  |  |  |
| **10** |  |  |  |